



Spalding University Fact Book 2012-2013

Confidential
for
Internal Use Only

Prepared by the
Office of Institutional Effectiveness
November 2013

Table of Contents

Forward	1
University Profile	2
Carnegie Classification	2
History and Characteristics	3
Location	3
Mission Statement.....	4
Academic Calendars.....	4
Undergraduate Academic Calendar 2012-2013	4
Adult Accelerated Program Academic Calendar 2012-2013	4
Graduate Academic Calendar 2012-2013.....	4
University Accreditation	5
Professional Accreditation	5
List of Degrees	7
Administration and Leadership Team	9
Board of Trustees.....	10
Deans and Chairs	11
Codes.....	12
Library	13
Technology	14
Admissions 2011-2012	15
Undergraduate Admission Requirements	16
Graduate Admission Requirements	16
Completion Rates reported in IPEDS	17
Professional Exam Pass Rates	19
Graduation Rates as Reported to IPEDS	20
Tuition and Cost – 2012-2013.....	21
Tuition and Fees – 2012-2013	21
Housing Costs– 2012-2013	22
Tuition and Cost as reported in IPEDS Institutional Characteristics.....	23
Financial Aid	25
Financial Aid 2012: Full-time, First-Time, Degree-Seeking Cohort (as reported in IPEDS)	25
College Affordability	25
Student Enrollment.....	26
Student Ethnicity	28
Undergraduate Student Diversity (CPE Fall Enrollment 2012)	29
Graduate Student Diversity (CPE Fall Enrollment 2012)	29
Enrollment.....	30

Age of Students.....	31
ETS Proficiency Profile.....	32
Full Time Faculty Profile 2012-13.....	33

Spalding University Fact Book 2012-2013

Forward

You are reading the fifth edition of the Spalding University Fact Book. The Office of Institutional Effectiveness produced the 2012-2013 Fact Book in order to provide useful information to the Spalding University community. It serves as a reference for members of the university community providing data on students, programs, finances, and assessment activities.

The data contained in this edition is based mostly on data reported for the 2011-12 academic year and compiled from various resources for comparative purposes. Information was obtained from Datatel student information system, the Integrated Postsecondary Education Data System (IPEDS), the Institute of Education Sciences, the U.S. Department of Education's National Center for Education Statistics, and the Kentucky Council on Postsecondary Education.

The Office of Institutional Effectiveness would like to extend its sincere thanks to everyone who has contributed to the production of this Fact Book.

Comments, questions and feedback on this publication may be addressed to:

Kay Vetter
Director of Institutional Effectiveness
Spalding University
845 S. Third Street
Louisville, KY 40203
Email: kvetter@spalding.edu
Phone: 502-873-4363
Fax: 502-992-2404

University Profile

	<u>Fall 2011</u>	<u>Fall 2012</u>
Undergraduate Headcount	1371	1429
Graduate Headcount	1061	1086
Total Headcount	2432	2515
Undergraduate FTE	1180	1178
Graduate FTE	956	975
Total FTE (SACS Calculation)	2136	2153

Average Class Size = 13 students

Student Profile

<u>Undergraduate</u>	<u>Graduate</u>
74% Female	77% Female
26% Male	23% Male

Over 84% of our students are from KY
Approximately 68% are from Jefferson County.

15% Out-of-state

1% International

31% Minority

Faculty to Student ratio = 1:12

Carnegie Classification

Level:	4-year or above
Control:	Private not-for-profit
Classification	Category
Undergraduate Instructional Program:	Prof+A&S/SGC: Professions plus arts & sciences, some graduate coexistence
Graduate Instructional Program:	Doc/Prof: Doctoral, professions dominant
Enrollment Profile:	MU: Majority undergraduate
Undergraduate Profile:	MFT4/I: Medium full-time four-year, inclusive
Size and Setting:	S4/NR: Small four-year, primarily nonresidential
Basic:	DRU: Doctoral/Research Universities

History and Characteristics

Spalding University celebrates almost two centuries of academic tradition and service, extending back to 1814 when the Sisters of Charity of Nazareth established Nazareth Academy at Nazareth, near Bardstown, Kentucky. Since 1920, the private, Catholic institution has been located on an urban campus in downtown Louisville.

In 1973, the College was incorporated as an independent, urban, coeducational institution in the Catholic tradition for students of all traditions. In 1984, based on the wide range of programs offered, the institution was designated Spalding University; the 2005 Carnegie Classification recognized Spalding University as a Doctoral/Research University.



In 2003, Spalding began an innovative six-week session format for its daytime undergraduate programs. Students take one or two courses each session, and each academic year has seven sessions with a minimum one-week break between each session. Spalding also offers some undergraduate degree programs in an accelerated format, where students meet a minimum four hours per week for five weeks with a final two-hour sixth week. In addition, Spalding offers graduate degree programs in multiple formats: accelerated, traditional semester, and low- or brief-residency. Spalding continues its history of service to the Louisville area by providing programs that include components of the liberal arts and sciences and professional education for men and women of all ages and from all sectors of society.

Location

Located in downtown Louisville, Spalding University's urban campus is located between the main business/government district of the city and Old Louisville, a neighborhood of elegant Victorian mansions, which in the latter half of the 19th century was the center of gracious living. Only blocks from Fourth Street Live!, the campus is also adjacent to the Louisville Free Public Library and is conveniently accessible to public transportation. Spalding offers hands-on, pre-professional internship and practicum experiences at renowned businesses, medical facilities, schools and corporate headquarters, which are in close proximity.

Louisville Population (2010 census)
<http://ksdc.louisville.edu>

597,337

Kentucky Postsecondary Education County Profile
<http://www.cpe.ky.gov/info/county/>

Mission Statement

Spalding University is a diverse community of learners dedicated to meeting the needs of the times in the tradition of the Sisters of Charity of Nazareth through quality undergraduate and graduate liberal and professional studies, grounded in spiritual values, with emphasis on service and the promotion of peace and justice.

Academic Calendars

Undergraduate Academic Calendar 2012-2013

Undergraduate Day and ASOT

Fall 2012		
Session 1 8/20—9/28	Session 2 10/8—11/16	Session 3 11/26—1/18
Spring 2013		
Session 4 1/28—3/8	Session 5 3/18—4/26	Session 6 5/6—6/14
Summer 2013		
Session 7 6/24—8/2		

Adult Accelerated Program Academic Calendar 2012-2013

AAP and MSBC

Fall 2012		
Session 1 8/17—9/27	Session 2 10/5—11/15	Session 3 11/26—1/19
Spring 2013		
Session 4 1/25—3/7	Session 5 3/15—4/27	Session 6 5/4—6/17
Summer 2013		
Session 7 6/24—8/3		

Graduate Academic Calendar 2012-2013

	Fall 2012	Spring 2013	Summer 2013
ABA	8/20—12/18	1/2—4/26	5/6—8/2
Education -- Master's	8/20—12/18	1/2—4/26	5/6—8/2
Education -- Doctorate	8/20—1/18	1/28—6/14	6/24—8/2
Nursing -- Master's	8/22—12/4	1/2—4/26	5/6—8/2
Psychology -- Doctorate	8/20—12/18	1/2—4/26	5/6—8/2
Social Work -- Master's	8/20—1/18	1/28—6/14	6/24—8/2
MFA -- Brief Residency	Residency in Louisville 11/2—11/18	Residency in Louisville 5/17—5/26	Residency in Ireland TBD

University Accreditation

Spalding University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate's, bachelor's, master's, specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Spalding University.

Professional Accreditation

School	Accredited Degrees	Accrediting Society	Term of Approved Accreditation
Auerbach School of Occupational Therapy	Master of Science in Occupational Therapy	Accreditation Council for Occupational Therapy Education (ACOTE) American Occupational Therapy Association (AOTA)	2003-2013
College of Education	Bachelor of Science in Education	National Council for Accreditation of Teacher Education (NCATE)	2012-2018
	Bachelor of Science in Learning and Behavior Disorders (P-12)		
	Master of Arts in Teaching	Kentucky Education Professional Standards Board (EPSB)	2012-2018
	Master of Arts in Education		
School of Nursing	Bachelor of Science in Nursing (Approved by Kentucky Board of Nursing)	Commission on Collegiate Nursing Education (CCNE)	2009-2013
	Master of Science in Nursing		
School of Professional Psychology	Doctor of Psychology	American Psychological Association (APA)	2011-2017
School of Social Work	Bachelor of Science in Social Work	Council on Social Work Education (CSWE)	2005-2013
	Master of Social Work		

School	Accredited Degrees	Accrediting Society	Term of Approved Accreditation
School of Business	Associate of Arts in Business Administration	International Assembly for Collegiate Business Education (IACBE)	2011-2018
	Bachelor of Science in Accounting		
	Bachelor of Science in Business Administration		
	Post-Bachelor's Certification in Accounting		

Spalding University was the first private institution of higher education in the Commonwealth of Kentucky to hold membership in the Council of Graduate Schools in the United States.

The undergraduate program in nursing, which was the first baccalaureate program for nurses in the Commonwealth of Kentucky, and the graduate program in nursing are accredited by the Commission on Collegiate Nursing Education (CCNE). The baccalaureate program is approved by the Kentucky Board of Nursing. The School of Nursing is an approved provider of continuing education programs in nursing.

The combined baccalaureate/master's program in occupational therapy is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE).

All programs leading to certification in the School of Education are accredited by the National Council for the Accreditation of Teacher Education (NCATE) and approved by the Kentucky Education Professional Standards Board (EPSB).

The undergraduate and graduate social work programs are accredited by the Council of Social Work Education (CSWE).

The doctoral program in psychology has full accreditation from the American Psychological Association (APA).

Undergraduate programs in business are accredited by the International Assembly for Collegiate Business Education (IACBE).

List of Degrees

School	Undergraduate	Graduate
College of Education		
	Bachelor of Science in Education Elementary Middle Grades Learning and Behavior Disorders (P-12) Secondary	Master of Arts in Teaching Learning and Behavior Disorders Early Elementary Middle Grades Secondary Master of Education Teacher Leadership Master of Arts in School Guidance Counseling Advanced Non-Degree Programs Endorsement for Instructional Computer Technology Endorsement for Reading and Writing Endorsement for Teaching English as a Second Language Rank I and Rank II School Principalship Doctor of Education
Kosair Charities College of Health and Natural Sciences		
Auerbach School of Occupational Therapy	Bachelor of Science in Health Science	Master of Science in Occupational Therapy
Applied Behavior Analysis		Master of Science in Applied Behavior Analysis
School of Natural Science	Bachelor of Science in Natural Science Post-Bachelor's Certificate in Natural Science	
School of Nursing	Associate of Applied Science in Paramedical Medicine Bachelor of Science in Nursing RN to BSN Post-Bachelor's Certificate: Nurse Educator	Master of Science in Nursing Family Nurse Practitioner Pediatric Nurse Practitioner Nurse Educator Post-Master's Certificate Program Family Nurse Practitioner Pediatric Nurse Practitioner Nurse Educator
School of Professional Psychology	Bachelor of Arts in Psychology	Doctor of Psychology in Clinical Psychology Adult Psychology Child/Adolescent/Family Psychology Forensic/Correctional Psychology Health Psychology

College of Social Sciences and Humanities		
---	--	--

School of Business	Associate of Arts in Business Administration	Master of Science in Business Communication
	Bachelor of Science in Accounting	Organizational Leadership
	Bachelor of Science in Business Administration	Project Management
	Business Management	Healthcare Management
	Marketing	Nonprofit Administration
	Human Resource Management	
	Post-Bachelor's Certificate in Accounting	

School of Communication	Bachelor of Science in Communication
	Communication Studies
	Business Communication
	Emerging Media

School of Liberal Studies	Bachelor of Arts in Interdisciplinary Social Sciences
	Bachelor of Arts in Interdisciplinary Humanities
	Bachelor of Fine Arts in Creative Writing

School of Social Work	Bachelor of Science in Social Work	Master of Social Work
------------------------------	------------------------------------	-----------------------

Master of Fine Arts in Writing

Administration and Leadership Team

Name and Title
Tori Murden McClure, J.D., M. Div., MFA President
L. Randy Strickland, Ed.D., OTR/L, FAOTA Provost
Joanne Berryman, Ed.D. Dean, Kosair Charities College of Health and Natural Sciences
John James, Ph.D. Dean, College of Social Sciences and Humanities
Beverly Keepers, Ph.D. Dean, College of Education
Rick Hudson, Ph.D. Dean of Students
Chris Hart, M.Ed. Dean of Enrollment Management
Mark Hohmann, MBA Chief Financial Officer
Ezra Krumhansl, MBA Chief Information Officer
Rick Barney Chief Marketing Officer
Bobbie Rafferty Director of Advancement and Philanthropy
Roger Burkman Athletic Director
Kay Vetter, MSBC Director of Institutional Effectiveness
Ron Jackson, MSSW Director of Student Leadership and Development
Jennifer Brockhoff Manager of Human Resources
Beth Newberry, MFA Strategic Storyteller

Administration Suite Fax: 502-992-2404
Address: 845 South Third Street
Louisville, KY 40203

Board of Trustees

Chair:	Jon A. Meyer
First Vice Chair:	Brian B. Reynolds, Ed.D. '99
Second Vice Chair:	Paul M. Ratterman
Board Secretary:	Beth Niblock
President:	Tori Murden McClure

Andrew G. Beshear
 William A. Blodgett, Jr.
 Jeff Bringardner
 Paul Chrisco
 Christie Coe '08
 Al Cornish
 Helen Donaldson '59 '88
 M. Serra Goethals, SCN '70
 DeVone Holt
 Rose Howard, SCN
 Dana Jackson '99
 David Karem
 Cordell Lawrence '94
 Angela Leet
 James A. Morris
 Janet Geurin Muller '73
 Neal Richmond, M.D.
 James Rissler
 Perry E. Sangalli, Ed.D '98
 William E. Summers V
 Nancy L. Warfield '86 '06
 Mary C. Osbourn Wolford '59

Faculty Representative: John Burden

Trustees Emeriti

Jean W. Frazier '56
 Joseph E. Kutz, M.D.
 Harry B. Troutman

Deans and Chairs

College of Education	
Dean, Dr. Beverly Keepers	
	Associate Dean, Dr. Elisabeth Rogers
College of Health and Natural Sciences	
Dean, Dr. Joanne Berryman	
Applied Behavior Analysis	Program Director, Dr. Eric Dubuque
Auerbach School of Occupational Therapy	Associate Dean, Dr. Laura Strickland
School of Natural Science	Chair, Dr. Kathleen Klueber
School of Nursing	Associate Dean, Dr. Patricia Spurr
	Chair, Dr. Paula Travis
School of Professional Psychology	Chair, Dr. Steven Katsikas
College of Social Sciences and Humanities	
Dean, Dr. John James	
School of Business	Chair, Dr. Michelle Reiss
School of Communication	Chair, Dr. Melissa Chastain
Master of Science in Business Communication	Director, Dr. Denise Cumberland
School of Liberal Studies	Chair, Dr. Pattie Dillon
School of Social Work	Interim Chair, Dr. Kevin Borders
Master of Fine Arts in Writing	Program Director, Sena Naslund
	Administration Director, Karen Mann
	Associate Program Director, Kathleen Driskell

Codes

ACT Code = 1534

ATP Code – American Testing Program Code – See CEEB

CEEB Code = 1552 (College Entrance Examination Board) [aka ATP Code] - 4-digit code used by standardized tests, such as SAT.

College Board Code – See CEEB

Federal Unit ID = 157757 - 6-digit identification number assigned to institutions that are in the Postsecondary Education Participants System (PEPS). This system is maintained by the Office of Postsecondary Education (OPE) which tracks the eligibility status of postsecondary institutions. This number is a unique identification assigned to postsecondary institutions surveyed throughout the Integrated Postsecondary Education Data Systems (IPEDS).

FICE = 001960 - 6-digit code originally created by the Federal Interagency Committee on Education.

OPEID = 001960 - Identification number used by the U.S. Department of Education's Office of Postsecondary Education (OPE) to identify schools that have Program Participation Agreements (PPA) so that its students are eligible to participate in Federal Student Financial Assistance programs under Title IV regulations.

Library

Spalding University Through Ownership	The Kentuckiana Metroversity, Inc. By Formal Agreement	Association of Independent Kentucky Colleges and Universities By Formal Agreement
<ul style="list-style-type: none"> • 101,266 Print Materials • 102 Print Serial Titles • 2,330 Audio-Visual Units • 45 Online Databases & Encyclopedias • 575 Online Reference Books 	<ul style="list-style-type: none"> • At least 2,489,002 Print Materials • At least 18,097 Serials • At least 286 Databases 	<ul style="list-style-type: none"> • Abstracting and Full-Text for 2,742 Periodical Titles <p>Through Kentucky Virtual Network:</p> <ul style="list-style-type: none"> • 49 Databases • Kentucky Statistics • Kentuckiana Digital Library

The library offers many electronic resources with password access to more than 40 online databases and approximately 17,600 full-text online periodicals. Spalding University is a member of the LYRASIS the largest regional library network in the United States. In addition, the nationwide standard Online Computer Library Center (OCLC) cataloging utility is the library's backbone for the creation of Voyager, the online catalog, interlibrary loan activities, technical services support, and staff training opportunities as well as additional discounted electronic resource licenses. The Spalding University Library also incorporates six special collections:

- The Kentucky Collection contains works about the Commonwealth of Kentucky or by Kentucky authors.
- The Juvenile Collection contains exemplars of children's literature across generations of writers, age groups of readers and genre.
- The University Archives contain 1000 linear feet of documents about the history of the college, administrative and official files, photographs, publications, and memorabilia.
- Housed by the Humanities Department, the Edith Stein Collection houses "one of a few worldwide centers that gather and maintain original manuscripts and first and special editions of the works and thoughts of this renowned phenomenologist."
- Housed in the Masters of Fine Arts (MFA) office, the MFA Library provides resources on the craft of writing as well as publications of Spalding University faculty and students as well as residency guest authors.

Technology

Spalding is committed to offering students the latest technology to support learning. The average age of computers on campus is 18 months. In our 8 computer labs we offer students access to a variety of software including: Microsoft Office, SPSS, the Adobe Suite, Google Docs, and SMART Notebook. We have 38 “smart” classrooms equipped with instructor computers, data projectors, SMART Boards, document cameras. High speed WI-FI is available throughout campus and is supported with a 200Mbps Internet connection. Each student is provided with a portal account to access email, Moodle, registration information, cloud based document creation and storage, and subscription based research tools.

The following chart details on campus and online resources:

Building	Spalding University Campus Informational Resources
Library	Main Floor has 60 Student Computer Stations IT “Smart” Staff Training Lab has 10 Computer Stations & Presenter Station Connected to a Projector Mathematics (Carnegie Learning) Classroom Lab Complete wireless access throughout the Library Lecture Room now wired as “Smart” Classroom Room 111 has 20 student stations and 1 instructor station The 3 rd Floor has a WI-FI student lounge, 3 “Smart” classrooms and a 24 seat computer lab
Teilhard Hall	Computer Lab Classrooms (2), one has 20 Student Computer Stations and the other has 30 Student Computer Stations 7 “Smart” Classrooms have Instructor Stations connected to a Projector Complete wireless throughout
Mansion, East and West	6 “Smart” Classrooms have Instructor Stations connected to a Projector Complete wireless throughout 1 Education Lab- has 20 Student Stations plus a teacher station connected to a projector
Third Street Academic Center	10 “Smart” Classrooms have Instructor Stations connected to a Projector 1 “Smart” Boardroom has Instructor Station connected to a Projector Complete wireless access throughout
University Center	Complete wireless access throughout the University Center including the cafeteria 3 Student general use computers
College of Health and Natural Science Building	enTECH Computer Lab has 41 Student Computer Stations with Adaptive Technology 8 “Smart” classrooms connected to a projector Lab with 24 Student Computer Stations and one instructor station connected to a projector Lab with 30 Student Computer Stations and one instructor station connected to a projector

Building	Spalding University Campus Informational Resources
Home and Office Computers with Online Service	Access to Moodle, Google Docs, email, Web Advisor and to Library Electronic Resources
Residence Hall	6 Student general use computers and a printing kiosk

Admissions 2011-2012

(This data was updated February 7, 2012)

Admission Report 2011-2012 Day Undergrads-First Time Traditional							
Term	Student Enrollment	% Enrolled	11-12 Goals	% of Goals		10-11 Totals	% of 09-10
S11112	152	97%	129	118%		129	93%
S21112	2	100%	4	50%		4	80%
S31112	0	0%	0	0%		0	0%
S41112	8	89%	4	200%		4	80%
S51112	0	0%	1	0%		1	100%
S61112	0	0%	0	0%		0	0%
S71112	0	0%	0	0%		0	0%
Totals	162	97%	138	117%		138	93%
Admission Report 2011-2012 Day Undergrads-Transfer and Non Trad							
Term	Student Enrollment	% Enrolled	11-12 Goals	% of Goals		10-11 Totals	% of 09-10
S11112	99	95%	90	110%		90	95%
S21112	12	92%	14	86%		14	100%
S31112	6	75%	7	86%		7	88%
S41112	41	100%	55	75%		54	93%
S51112	6	86%	15	40%		15	94%
S61112	10	100%	8	125%		8	89%
S71112	9	100%	15	60%		16	94%
Totals	183	95%	204	90%		222	93%
Admission Report 2011-2012 Adult Accelerated Program							
Term	Student Enrollment	% Enrolled	11-12 Goals	% of Goals		10-11 Totals	% of 09-10
S11112	85	99%	67	127%		66	96%
S21112	23	100%	46	50%		46	88%
S31112	11	100%	12	92%		12	92%
S41112	56	100%	49	114%		49	89%
S51112	22	100%	34	65%		34	94%
S61112	18	100%	13	138%		13	93%
S71112	17	94%	25	68%		26	100%
Totals	232	99%	246	94%		246	93%

Undergraduate Admission Requirements

Admission Consideration	Required	Recommended	Neither
Secondary school GPA	X		
Secondary school rank		X	
Secondary school record	X		
Completion of college-preparatory program		X	
Recommendations		X	
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)			X
SAT/ACT	X		
Other Test (Wonderlic, WISC-III, Etc.)			X
TOEFL (Test of English as a Foreign Language) for International applicants	X		

Graduate Admission Requirements

For admission to a graduate program, an applicant must have completed requirements for a bachelor's degree from an accredited institution of higher education. In addition, the applicant must submit all of the following to the Admissions Office:

1. Completed application for admission to graduate program
2. Payment of the non-refundable application fee
3. Official transcripts of all undergraduate and graduate college work completed
4. Official GMAT, GRE or MAT scores as required by the program (see program admission requirements)
5. Interview and letters of recommendation as specified by the program (see program admission requirements)
6. Other program-specific requirements as identified in program admission materials

Completion Rates reported in IPEDS

This reflects the number of first-major degrees that were conferred that year.*

*Column headings were updated for 2011-2012 to reflect new IPEDS regulations.

	Nonresident Alien	Black or African American	American Indian or Alaskan native	Asian	Hispanic Latino	White	Race / Ethnicity Unknown	Two or More Races	Native Hawaiian or Other Pacific Islander	TOTAL
2008										
Men	4	11	0	2	1	54	19	N/A	N/A	91
Women	1	58	4	12	2	187	83	N/A	N/A	347
TOTAL	5	69	4	14	3	241	102	N/A	N/A	438
2009										
Men	6	8	0	1	2	49	16	N/A	N/A	82
Women	7	51	1	5	3	177	86	N/A	N/A	330
TOTAL	13	59	1	6	5	226	102	N/A	N/A	412
2010										
Men	6	15	0	1	3	51	20	N/A	N/A	96
Women	9	88	3	7	2	208	66	N/A	N/A	383
TOTAL	15	103	3	8	5	259	86	N/A	N/A	479
2011										
Men	4	14	0	2	1	67	11	1	0	100
Women	2	88	1	6	7	222	35	9	0	370
TOTAL	6	102	1	8	8	289	46	10	0	470
2012										
Men	1	12	0	1	1	88	8	4	0	115
Women	3	102	3	6	11	292	35	12	0	464
TOTAL	4	114	3	7	12	380	43	16	0	579

Completion Rates reported in IPEDS -reflects the number of first-major degrees that were conferred that year. *

*Column headings were updated for 2011-2012 to reflect new IPEDS regulations.

	Nonresident Alien	Black or African American	American Indian or Alaskan native	Asian	Hispanic Latino	White	Race / Ethnicity Unknown	Two or More Races	Hawaiian or Other Pacific Islander	TOTAL
IPEDS 2008-09 (AY 07-08)										
TOTAL	5	69	4	14	3	241	102	N/A	N/A	438
IPEDS 2009-10 (AY 08-09)										
TOTAL	13	59	1	6	5	226	102	N/A	N/A	412
IPEDS 2010-11 (AY 09-10)										
TOTAL	15	103	3	8	5	259	86	N/A	N/A	479
IPEDS 2011-12 (AY 10-11)										
Certificates										
Associate's		1				2				3
Bachelor's	1	49		3	3	101	18	3		178
Post Bac. Cert.						3				3
Master's	1	47	1	2	5	162	24	6		248
Post-Master's Cert.						2				2
Doctor's	4	5	1	3		19	4	1		36
TOTAL	6	102	1	8	8	289	46	10		470
IPEDS 2012-13 (AY 11-12)										
Certificates										
Associate's								1		1
Bachelor's		47	3	1	5	146	10	8		220
Post Bac. Cert.		1					2			1
Master's		62		6	7	216	25	5		321
Post-Master's Cert.						4				4
Doctor's	4	4				14	8	2		32
TOTAL	4	114	3	7	12	380	45	16		579

Professional Exam Pass Rates

Even though this data is an important benchmark, results of exam pass rate timelines are not consistent among associations which report the data. Below is a list of our most current pass rate data available:

Auerbach School of Occupational Therapy-According to NBCOT data, graduate students who passed their exam within 12 months of graduation in the Auerbach School of Occupational Therapy had a 97% pass rate in 2011. The three year average pass rate for this program is 98%.

College of Education-For the 2011-12 academic year, 55 College of Education Initial Certification students (graduate and undergraduate) completed 141 individual Praxis tests, representing 18 different content areas with a 98% pass rate.

School of Nursing-According to data released by the Kentucky Board of Nursing the pass rate for Spalding nursing students follows: An 93% pass rate for 68 students who took the NCLEX in 2012.

School of Professional Psychology-2011 data from students sitting for the EPPP indicates a 78% pass rate for students who successfully completed the exam on their first attempt and 92% pass rate for those students who attempted the EPPP a second time.

School of Social Work-In 2011 we had one BSSW student sit for their state licensure, she passed on a subsequent sitting making the pass rate 50%. There were a total of 21 MSW students who sat for the board exam and 14 passed on the initial test, and one additional student passed on another attempt making the overall pass rate 68%.

Graduation Rates as Reported to IPEDS

A recent review of retention data indicates that students are taking longer to complete their studies, again impacting four and six year graduation rates.

When calculating these rates IPEDS only looks at traditional first-time, full-time, degree seeking students, which has been about 10% of Spalding undergraduates each year and consists of about 100 students. Because of small cohorts, a handful of students can greatly influence the graduation rate calculation. We need to continue to follow up with students who are no longer enrolled to see if they fall into any of the IPEDS exemption categories which can also help with more positive calculations going forward.

Recent IPEDS Graduation Rate for First-Time, Full-Time, Degree-Seeking Cohorts

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Spalding University	48.8%	29.0%	23.9%	35.0%	34.0%	49.0%	42%	44%
University of Louisville	36.8%	40.7%	43.7%	46.0%	48.0%	48.6%	50.8	52.1%

Tuition and Cost – 2012-2013

Tuition and Fees – 2012-2013	Tuition per credit hour
Undergraduate- Daytime Courses #100-400, except Health Sciences, Nursing, and OT	\$685.00
Health Sciences, Nursing, and OT Undergraduate DAY courses #300-700	\$ 745.00
Adult Accelerated Program (AAP) Undergrad evening/weekend courses, #100-400	\$ 390.00
Applied Behavioral Analysis (ABA)	\$850.00
Social Work, Master (MSW) Graduate courses, #500-700	\$ 665.00
Master of Science in Business Communication (MSBC) Graduate courses #500-700	\$ 580.00
Psychology-Doctorate (Psy.D.) Graduate courses #500-800	\$850.00
Education, Master Graduate courses #500-600	\$ 670.00*
Education, Doctorate – Ed.D. Graduate courses #700-800	\$ 735.00
Master of Fine Arts in Writing (MFA)	\$7,900 (semester)

*55,000 Degree Scholarship Program

For all master's education courses, reduces tuition to \$350 per credit hour.

** NOTE **

If an AAP student crosses over and enrolls in an Undergraduate DAY course, the student will pay the higher rate as outlined above along with the course fee.

If a regular Undergraduate DAY student crosses over and enrolls in an AAP course, the student continues to pay the Undergraduate DAY rate along with the course fee.

Housing Costs- 2012-2013

For Financial Aid purposes, all room and meal charges are posted to students' tuition accounts at the beginning of the term.

For example, the charges for Sessions 1, 2, & 3 will be charged at the beginning of the fall term in August.

Room Charge per Term (Fall and Spring) - 3 Sessions

Private Room	\$ 3050.00/semester
Double Room	\$ 2800.00/semester

Meal Charge per Term (Fall and Spring) - 3 Sessions

Full (17 meals/week)	\$2400.00/semester
Standard (10 meals/week)	\$1400.00/semester
Flex Plan (5 meals/week)	\$1200.00/semester

\$250.00 application/housing deposit includes \$100.00 refundable damage deposit, \$100.00 application fee, and \$50.00 key fee.

Tuition and Cost as reported in IPEDS Institutional Characteristics

Undergraduate	07-08	08-09	09-10	10-11	11-12	12-13
Tuition Per Credit Hour	\$540*	\$560*	\$570*	\$585*	\$645*	\$685*
Average Fee Per Credit Hour	\$25	\$25	\$25	\$20	N/A	N/A
Tuition based on 30 Credits	\$16,200	\$16,800	\$17,100	\$17,550	\$19,350	\$20,550
Fees (based on 30 Credits)	\$900	\$900	\$600	\$600	N/A	N/A
Total Tuition and Fees (based on 30 Credits)	\$17,100	\$17,700	\$17,800	\$18,150	\$19,350	\$20,550
Room Charges (Double Occupancy)	\$200/month	\$2,100	\$2,000	\$2,150	\$5,400	\$5,600
Board Charges (Maximum Plan)	\$235/month	\$2,460	\$1,000	\$4,710	\$3,400	\$4,800
Combines Room and Board Charges (6 Sessions)	\$4,350	\$4,560	\$3,000	\$6,860	\$8,800	N/A
Books and Supplies	\$1,260	\$1,260	\$1,260	\$1,260	\$1,260	\$1,050
On Campus Other Expenses	\$1,170	\$1,596	\$2,192	\$2,700	\$3,564	\$3,564
TOTAL Tuition, Room, Board, Books and Other Expenses	\$24,240	\$25,116	\$24,252	\$28,370	\$32,974	\$35,564
Off Campus (not with family) Room and Board	\$11,808	\$10,920	\$10,920	\$11,920	\$10,920	\$10,920
Off Campus (not with family) Other Expenses	\$1,296	\$4,176	\$3,488	\$3,488	\$3,564	\$3,564
Off Campus (with family) Other Expenses	\$1,170	\$4,176	\$3,488	\$3,488	\$3,564	\$3,564

* Based on day students, not Nursing or Occupational Therapy

Graduate	07-08	08-09	09-10	10-11	11-12	12-13
Application Fee	\$30	\$30	\$30	\$30	\$30	\$30
Average Tuition – Full Time	\$11,340	\$11,340	\$11,340	\$11,520	\$12,222	\$12,600
Required Fees – Full Time	\$540	\$540	\$405	\$450	N/A	N/A
Per Credit Hour Charge -- PT	\$595	\$630	\$630	\$640	\$679	\$700

Financial Aid

Financial Aid 2012: Full-time, First-Time, Degree-Seeking Cohort (as reported in IPEDS)

Fall 2012 Full-time, First-time Degree-seeking cohort	152
Number in cohort who received any financial aid	151 (99%)

Types of aid	Number of students receiving aid	Percent of cohort receiving aid	Average amount of aid they received
Federal grants (grants/educational assistance funds)	149 (out of 152)	98%	\$4,954
State/local government grants (grants/scholarships/waivers)	110 (out of 152)	72%	\$4,057
Institutional grants (scholarships/fellowships)	140 (out of 152)	92%	\$7,988
Federal loans (include Perkins Loans)	116 (out of 152)	76%	\$5,546

College Affordability

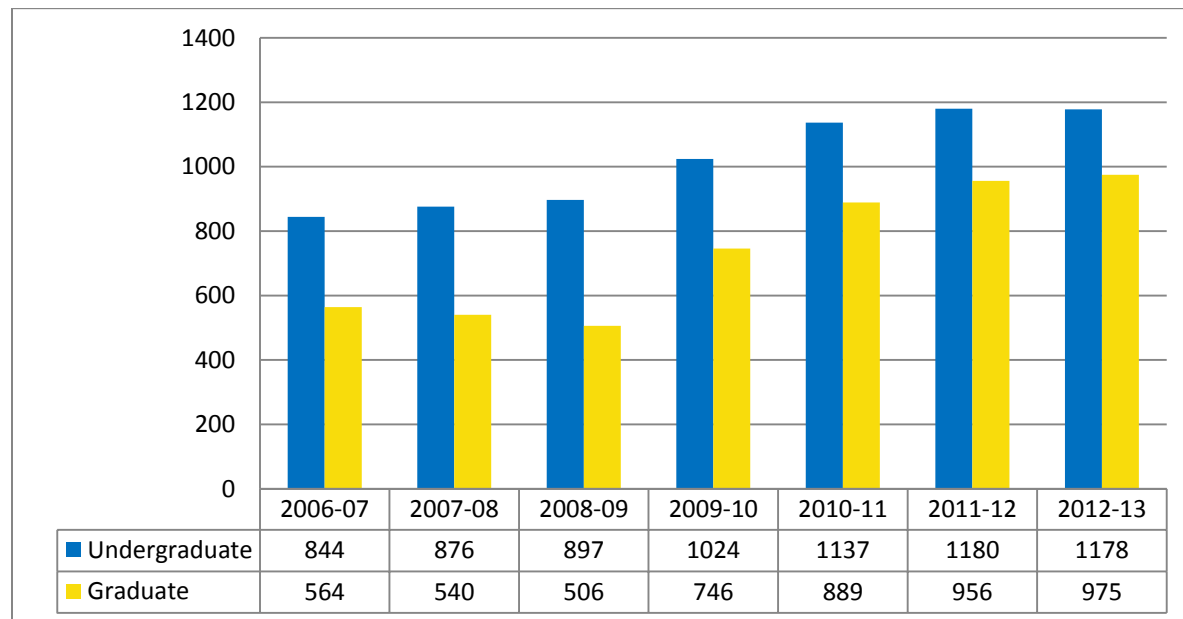
College affordability is a hot topic in higher education. In accordance with the Higher Education Opportunity Act of 2008 (HEOA), any postsecondary institution that participates in Title IV federal student aid programs must post a net price calculator on its website that uses institutional data to provide estimated net price information to current and prospective students and their families based on a student's individual circumstances. This calculator allows students to calculate an estimated net price of attendance at an institution (defined as cost [price] of attendance minus grant and scholarship aid) based on what similar students paid in a previous year. The net price calculator is required for all Title IV institutions that enroll full-time, first-time degree- or certificate-seeking undergraduate students. Spalding University's calculator can be found here: <https://spalding.studentaidcalculator.com/survey.aspx>

Student Enrollment

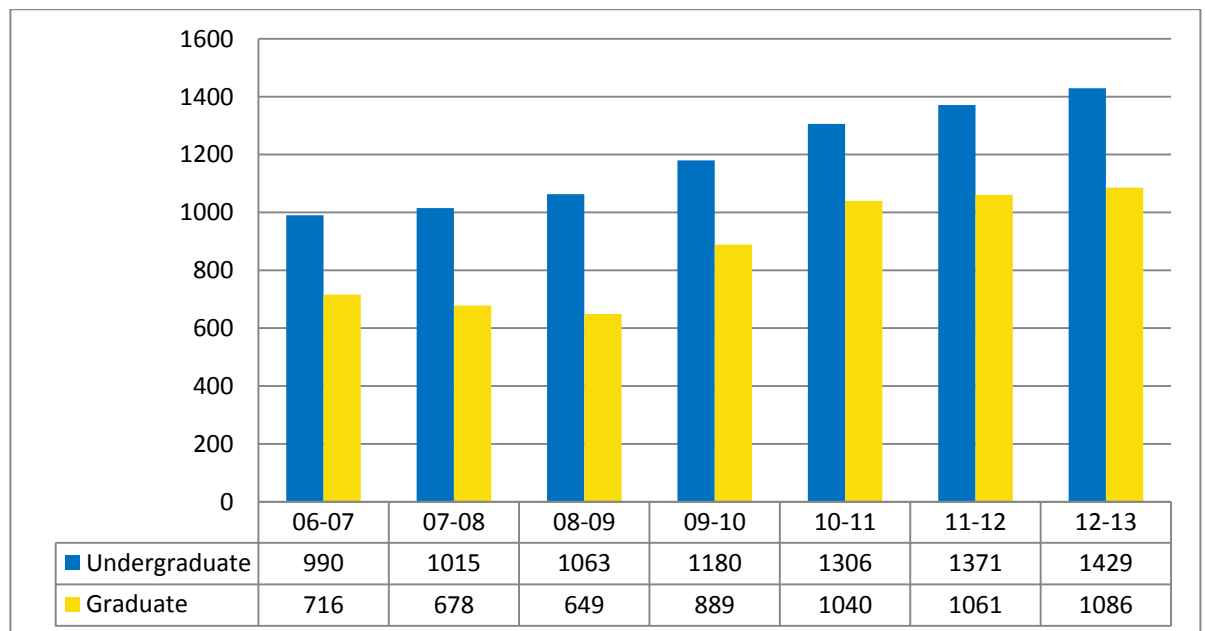
FTE	Fall 06-07	Fall 07-08	Fall 08-09	Fall 09-10	Fall 10-11	Fall 11-12	Fall 12-13
Total number of full-time undergraduate students (those taking 12 or more credit hours)	686	710	718	841	961	983	985
Total number of full-time post-baccalaureate (master's or doctoral programs, or other for-credit program) students (those taking 9 or more credit hours)	414	403	368	590	718	765	823
Total FTE of part-time undergraduate student enrollment**	158	166	179	183	176	197	193
Total FTE of part-time post baccalaureate student enrollment***	150	137	138	156	171	191	152
Total number of student FTE's enrolled in Spalding University	1408	1416	1403	1771	2026	2136	2153

**Calculated by using the SACS formula for reporting enrollment information (total hours of all undergraduate students carrying fewer than 12 credit hours divided by 12)

***Calculated by using the SACS formula for reporting enrollment information (total hours of all post-baccalaureate students carrying fewer than 9 credit hours divided by 9)



Head Count	Fall 06-07	Fall 07-08	Fall 08-09	Fall 09-10	Fall 10-11	Fall 11-12	Fall 12-13
Total number of full-time undergraduate students (those taking 12 or more credit hours)	686	710	718	841	961	983	985
Total number of full-time post-baccalaureate (master's or doctoral programs, or other for-credit program) students (those taking 9 or more credit hours)	414	403	368	590	718	765	823
Total headcount of part-time undergraduate student enrollment**	304	305	345	339	345	388	444
Total headcount of part-time post-baccalaureate student enrollment***	302	275	281	299	322	296	263
Total number of students enrolled in Spalding University (Headcount)	1706	1693	1712	2069	2346	2432	2515

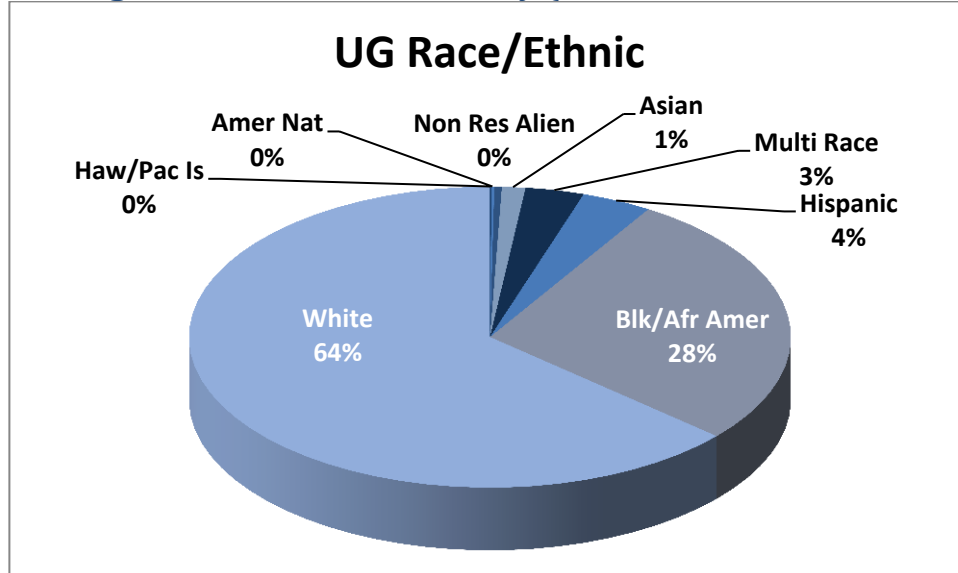


Student Ethnicity

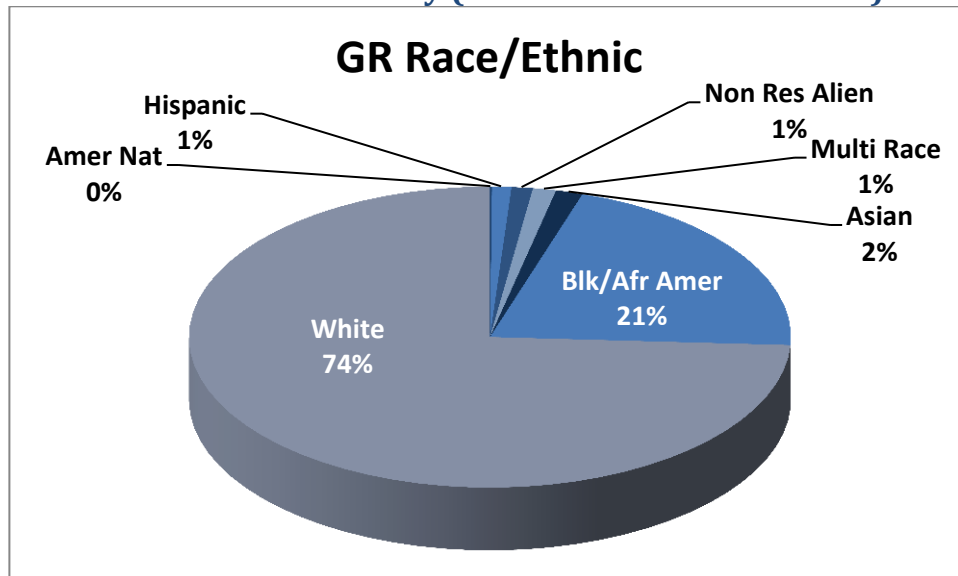
As reported in 2012 CPE Fall Enrollment Data

	Graduate	Undergraduate	Grand Total
FEMALE	838	1042	1880
Full Time	649	717	1366
1-Non Resident Alien	4	1	6
2-Black, non-Hispanic	121	175	296
3-American Native/Alaskan	1	1	2
4-Asian	9	6	15
5-Hispanic	5	27	32
6-White	421	454	875
7-Unknown/RFA	82	31	113
8-Multi Race	6	21	27
9-Hawaiian/Pacific Islander	0	1	1
Part Time	189	325	514
1-Non Resident Alien	1	1	2
2-Black, non-Hispanic	37	101	138
3-American Native/Alaskan	0	1	1
4-Asian	1	2	3
5-Hispanic	2	7	9
6-White	136	126	262
7-Unknown/RFA	11	79	90
8-Multi Race	1	8	9
9-Hawaiian/Pacific Islander	0	0	0
MALE	248	387	635
Full Time	174	268	442
1-Non Resident Alien	2	3	5
2-Black, non-Hispanic	26	53	79
3-American Native/Alaskan	0	0	0
4-Asian	2	7	9
5-Hispanic	0	13	13
6-White	118	179	397
7-Unknown/RFA	23	3	26
8-Multi Race	3	10	13
9-Hawaiian/Pacific Islander	0	0	0
Part Time	74	119	193
1-Non Resident Alien	4	0	4
2-Black, non-Hispanic	17	21	38
3-American Native/Alaskan	0	0	0
4-Asian	2	1	3
5-Hispanic	3	1	4
6-White	39	47	86
7-Unknown/RFA	7	48	55
8-Multi Race	2	1	3
9-Hawaiian/Pacific Islander	0	0	0
Grand Total	1086	1429	2515

Undergraduate Student Diversity (CPE Fall Enrollment 2012)

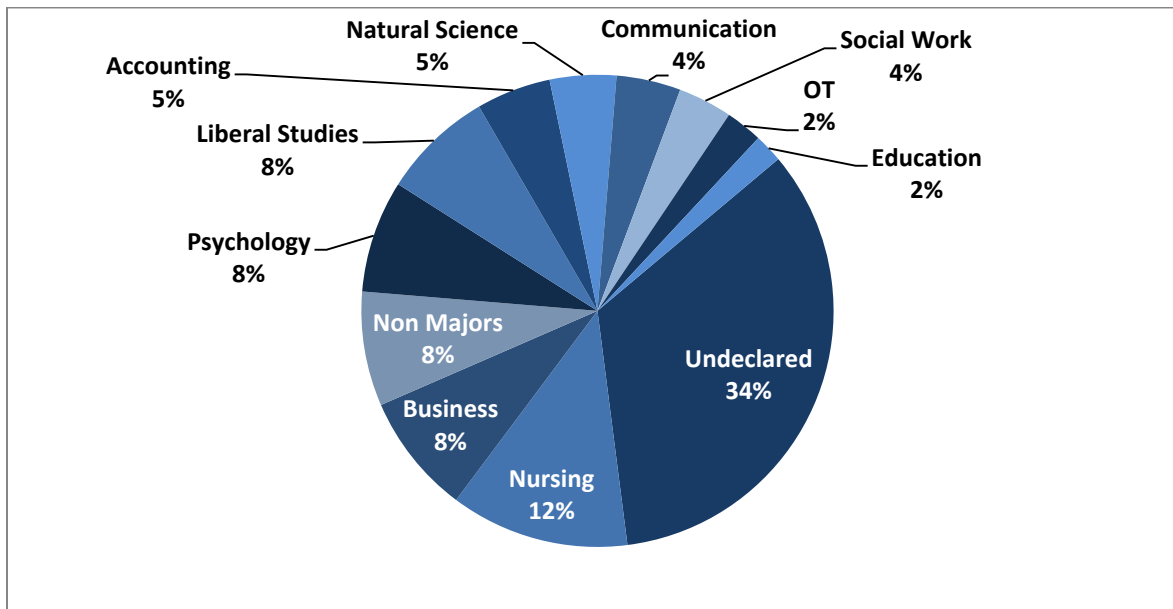


Graduate Student Diversity (CPE Fall Enrollment 2012)

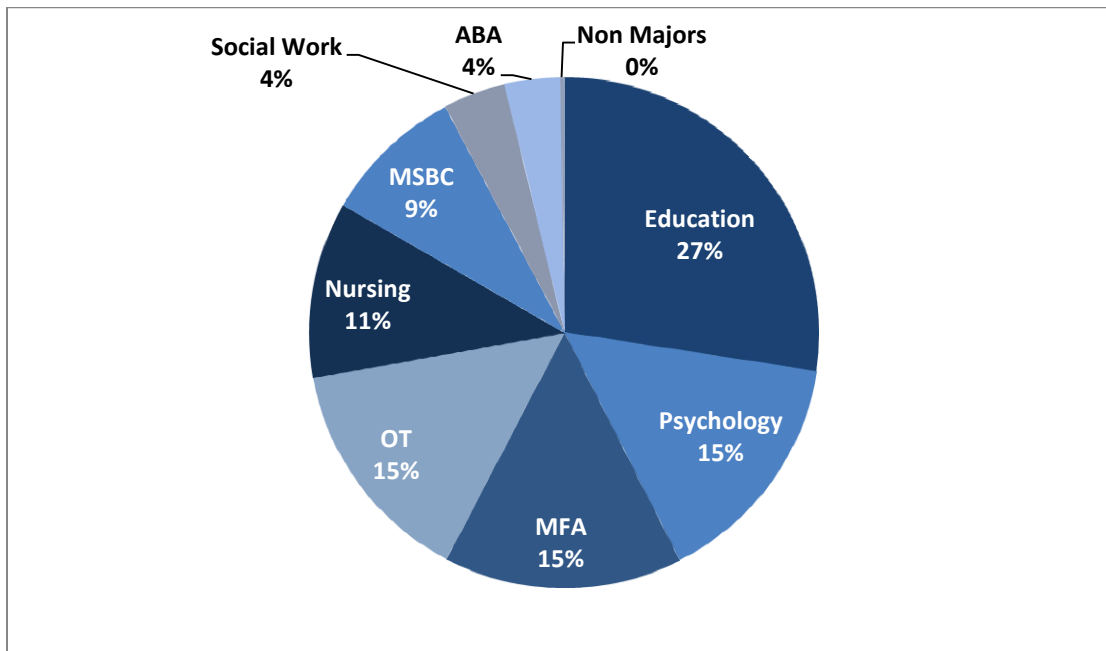


Enrollment

Undergraduate Students by Program- Fall 2012



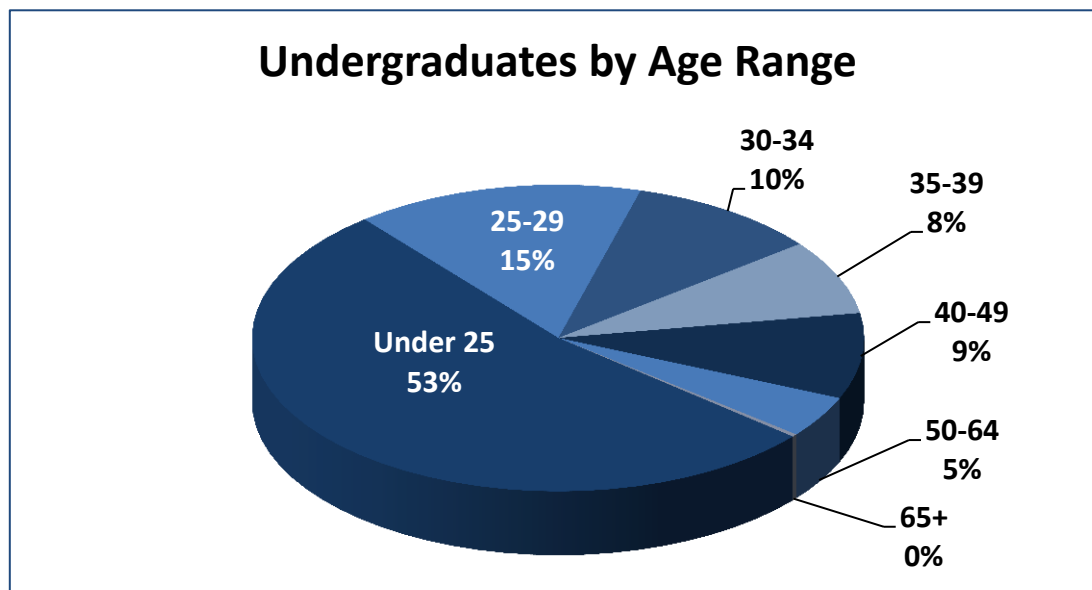
Graduate Students by Program- Fall 2012



Age of Students

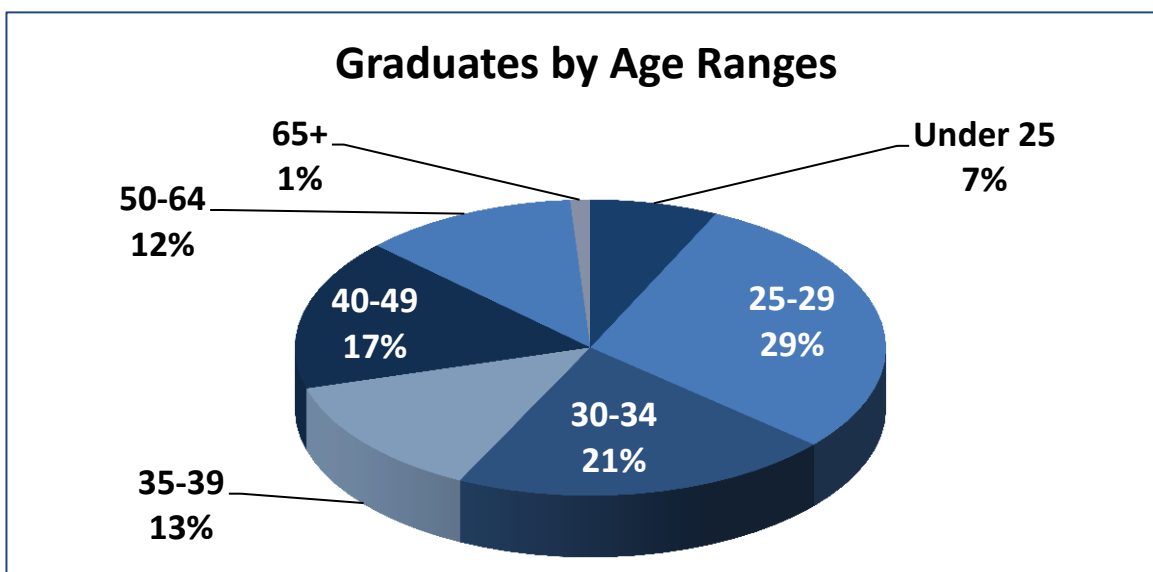
UNDERGRADUATES

Average Age = 28 years old



GRADUATES

Average Age = 36 years old



ETS Proficiency Profile

(Previously the Academic Profile [AP] and the Measure of Academic Proficiency and Progress [MAPP])

Spalding University administers the Proficiency Profile, still commonly referred to as the “MAPP”, to both first-year students and rising juniors to assess the University Studies program. This assessment helps Spalding to reflect upon the collected results and make decisions about continuous improvement across campus.

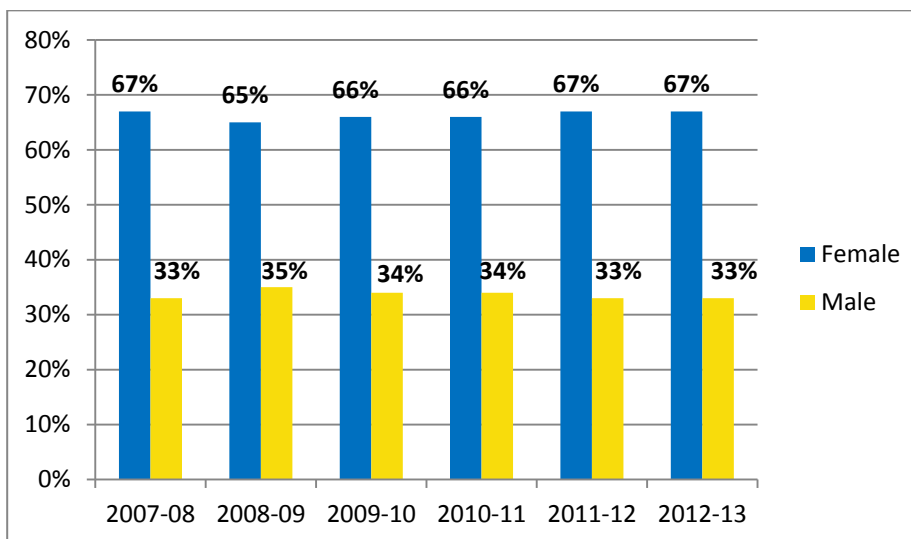
As of June 2013, Spalding data includes 391 students who have taken both the first-year (freshmen) and rising junior exams. This is the “apples-to-apples” data comparison that shows outcomes for students who came to Spalding University in their first year (or transferred in with less than 16 credits) and continued to take classes into their junior year. These students will be referred to as the “Spalding Cohort” or “cohort”. This data reflects *cumulative* data from December 2006 to June 2013.

Spalding University junior cohorts are testing out at a lower percentile (33rd percentile) than all juniors with the national average (41st percentile). In this report, we see a slight change from previous years wherein Spalding Cohort students showed a gain between first year and junior exams (+3.47) similar to the national average (+3.08). We continue to show larger gains than the national average in many areas, most notably in Mathematics and Natural Sciences.

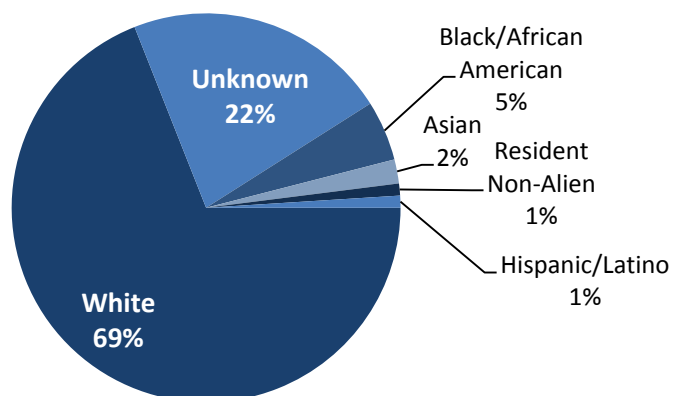
The current data indicates that Spalding students are gaining skills between their first and junior years. The national averages include all first-years and juniors nationwide who have taken the exam but do not represent an “apples-to-apples” match like the Spalding cohort, so actual gain of national scores between all freshman and all juniors is not exact.

	Overall scores Scale 400-500	Critical Thinking Scale 100-130	Reading Scale 100-130	Writing Scale 100-130	Math Scale 100-130	Humanities Scale 100-130	Social Sciences Scale 100-130	Natural Sciences Scale 100-130
ETS National Scores for JUNIORS	441.53 52 nd Percentile	111.34	117.42	113.70	112.39	114.45	113.12	114.75
SU Freshman Cohort (391)	429.60 36th Percentile	108.41	113.06	111.36	108.96	111.36	109.76	111.49
SU Junior Cohort* (391)	433.07 33rd Percentile	109.71	114.46	112.32	110.32	112.14	111.01	112.80
Change in scores from Freshman to Junior (Nat'l change)	+3.47 (+3.08)	+1.30 (+ 1.06)	+1.40 (+1.33)	+0.96 (+ 0.59)	+1.36 (+ 0.30)	+0.78 (+ 1.07)	+1.25 (+ 1.07)	+1.31 (+ 0.89)

Full Time Faculty Profile 2012-13



Race & Ethnicity 12-13



<i>Percentage of Full Time Faculty with Terminal Degree/Tenure Status</i>							
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
<i>Terminal Degree</i>	83%	76%	74%	68%	68%	71%	72%
<i>Tenure</i>	39%	33%	27%	29%	34%	35%	44%

Faculty Compensation 2012-13

Faculty salaries typically meet the University standard of the 90% average level for the individual disciplines at private universities, as published in the *2010 College and University Personnel Association's (CUPA) Faculty Salary Survey*.